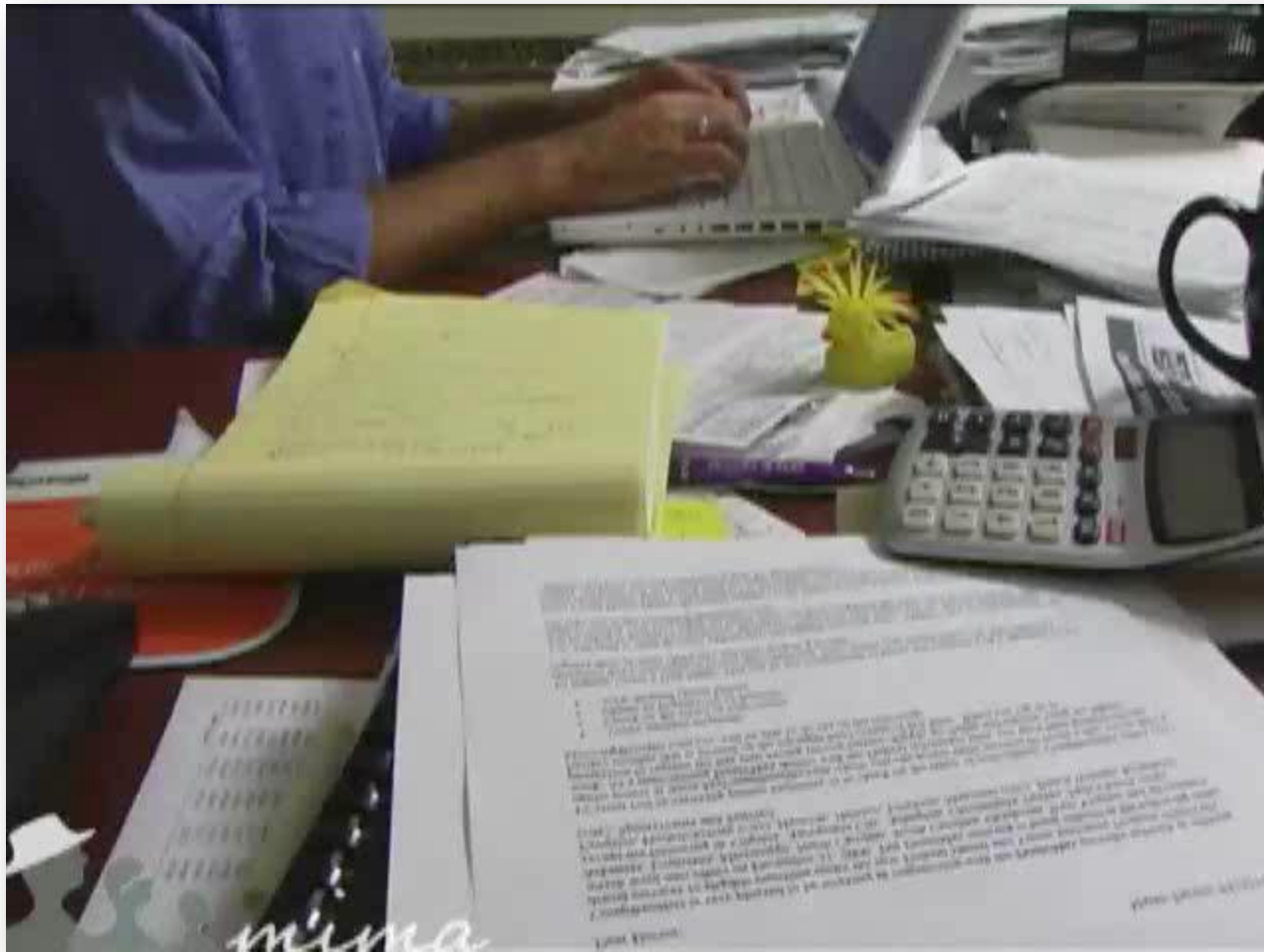


Social Bookmarking for the Classroom Teacher

Tim Cushman
www.timcushman.com



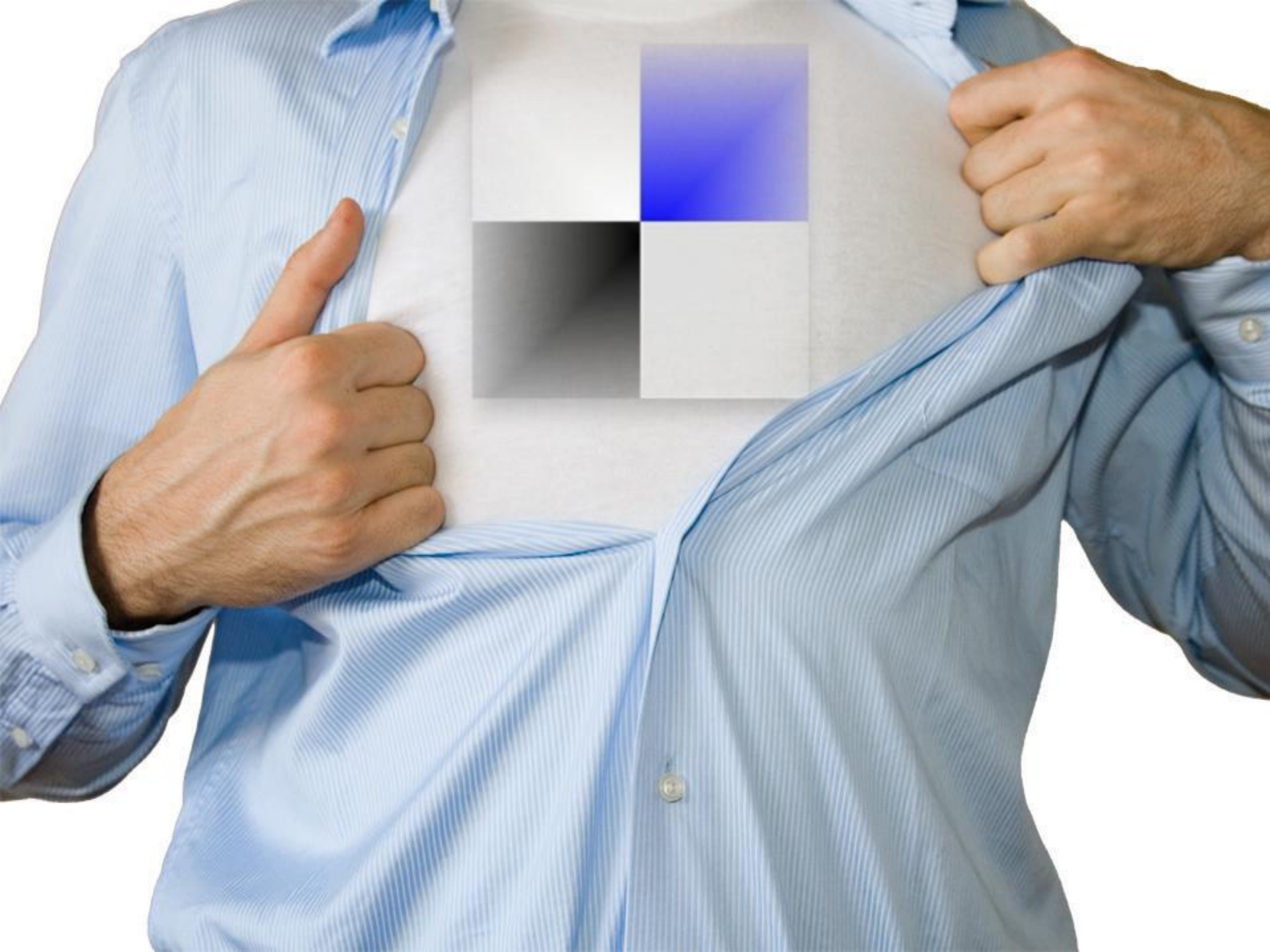
delicious



“The Internet Overdose Song”
www.rhettandlink.com

**why social
bookmarking?**





a better way to
manage and
share online
information



delicious.com

one
computer



share
favorites by
emailing
links to
others

one folder per
bookmark

find sources
manually

Browser-based Bookmarks



use any
computer/
Smartphone

Share
easily/create
networks

Multiple
tags/folders for
one website

find resources
quickly

Delicious

“Social
Bookmarking in
Plain English”



1

Can be accessed anywhere you have an internet connection...



ZONE

2

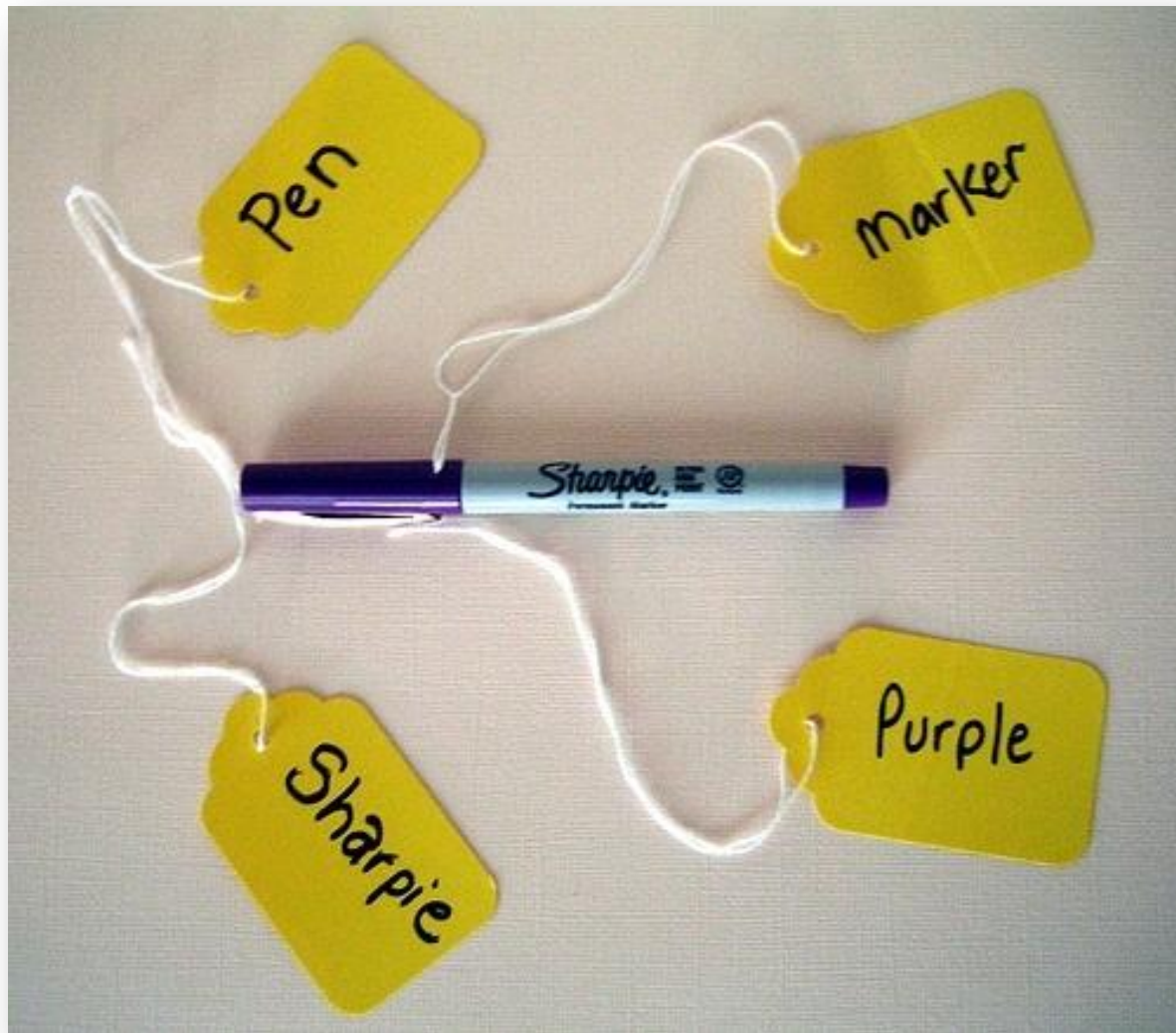
Can be quickly searched to find

*exactly what
you need...*

A magnifying glass with a silver handle and a clear lens. The lens is focused on the text "exactly what you need..." which is written in a bold, italicized, black serif font. The magnifying glass is positioned diagonally, with the handle pointing towards the bottom right corner of the frame.

...or the handy dandy tags

academics articles blogging blogs browser_extension cataloging citation
collaboration **community** culture create **del.icio.us**
digital education electronic events **facebook** faceted_browse
flickr folksonomy future howto images information instruction
interactive internet learning **library** libx mashup mblog metadata
michigan mirlyn myspace network opac openaccess podcast
promote reference research **rss** scholarship secondlife share **social**
social_bookmarking **social_networking** tagging
teaching technology tools tutorials twitter university **web2.0** wiki youtube



3

Can include extra notes to provide even more useful information

Case Study: Libraries Without Borders

At first, the team relied on email and conference calls to share information and communicate progress. But after several months of repetitive emails, lost documents, and duplicated work efforts, Connie knew she needed a more effective way to store documents and data and provide up-to-date information to her team. --- Overall, Connie and her team were incredibly pleased the process and results of using PBworks to plan the conference. --- "E-mail is difficult to keep track of and quickly gets out of control," said Crosby. "PBworks enabled a geographically diverse team to begin and remain on the same page. We no longer 'reinvent the wheel' in our efforts. PBworks helped us create a productive conference planning process."

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Student

Student bibliography
page

Group project
resources


Classroom/School
resources

Teacher

Delicious linked to
classroom website

Accounts varied by
audience

Consistent tagging
keywords

A hand is holding a white, torn-edged card against a white background. The card contains text in black font. The text is centered on the card and reads "Learn More at:" followed by a website URL in a larger, bold font.

Learn More at:
www.timcushman.com